

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCC C Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
6 th Grade Week 1, 2	<p>What is your favorite children's book?</p> <p>What do you consider to be a boring activity?</p> <p>What can you do to add some excitement to something that you find boring?</p>	7.1.A 7.1.B 7.2.A	<p>Demonstrate an understanding of spoken and written language, as expressed by speakers of the target language in formal and informal settings through appropriate physical responses.</p> <p>Exchange basic information about the main characters, main idea and setting from age-appropriate vocabulary, culturally authentic selections.</p> <p>Identify aspects of the target culture as presented in photographs, children's books, and plays.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Project Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Book summary	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding

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6 th Grade Week 3,4	What qualities do you think are the most important in a good friend?	7.1.A 7.1.B 7.1.C 7.2.A	<p>Demonstrate comprehension of a series of oral directions, commands, and requests through appropriate physical response.</p> <p>Imitate appropriate gestures, intonation and common idiomatic expressions of the target language during daily interactions.</p> <p>Present student-created and/or authentic short plays, skits, poems, songs, stories, or reports.</p> <p>Compare daily practices of people in the target culture with their own.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Interviews with native speakers. Presentations Self-assessment	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Interviews with native speakers Flashcards

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6 th Grade Week 5,6	Do you prefer the city or the country?	7.1.A 7.1.B 7.1.C 7.2.A	<p>Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response.</p> <p>Exchange information using words, phrases and sentences practiced in class on familiar topics or topics studied in other content areas.</p> <p>Imitate, recite and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>Investigate how geography and climate influence the lives of people in the target culture country.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Interviews with native speakers. Presentations Self-assessment Map/Geography Skills	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Interviews with native speakers Flashcards Map/Geography activities

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6 th Grade Week 7, 8	What is your favorite subject in school?	7.1A 7.1C 7.2.B	<p>Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate physical responses.</p> <p>Present student-created and/or authentic short plays, skits, poems, songs, stories or reports.</p> <p>Discuss the characteristics of the school community in the target culture and compare with those in the U.S.</p>	Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay Map/Geography skills	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding

					Lecture	Interviews with native speakers Flashcards Map/Geography activities
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7 th Grade Week 1-3	What is your favorite food?	7.1.A 7.1.C 7.2.C	<p>Demonstrate comprehension of simple, oral directions, commands and requests through appropriate physical response.</p> <p>Names and label tangible products and imitate practices from the target culture.</p> <p>Present student-created and/or authentic short plays, skits, poems, songs, stories or reports.</p> <p>Compare and contrast similarities and differences between tangible products of the target culture and their own.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay Native Speaker interview Map/Geography Skills	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Interviews with native speakers Flashcards Map/Geography activities

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7 th Grade Week 4-6	What type of music do you enjoy?	7.1A 7.1.C 7.2.A 7.2.B	<p>Demonstrate comprehension of simple, oral directions, commands and requests through appropriate physical response.</p> <p>Imitate, recite and/or dramatize simple, rhymes, songs, and skits.</p> <p>Identify distinctive cultural products of the target language.</p> <p>Participate in a variety of oral and/or written activities after listening to and/or reading age-appropriate cultural selections.</p> <p>Compare and contrast similarities and differences between tangible products of the target culture and their own.</p>	<p>Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay Native Speaker interview Dance and Music presentation</p>	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Interviews with native speakers Flashcards Dance/Music presentation

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7 th Grade Week 7-8	What are you afraid of? (heights, roller coasters)	7.1.A 7.1.C	Demonstrate comprehension of simple, oral directions, commands and requests through appropriate physical response. Imitate, recite and/or dramatize simple, rhymes, songs, and skits.	Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards

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<p><i>First Grade Two Weeks</i></p>	<p>What is your favorite color?</p> <p>Who would like to meet?</p>	<p>7.1.A</p> <p>7.1.B</p> <p>7.2.A</p> <p>7.2.B</p>	<p>Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate physical responses</p> <p>Give and follow simple oral directions, commands, and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Identify aspects of the target culture presented in photographs, children's books and plays.</p> <p>Imitate culturally appropriate etiquette in verbal and nonverbal communication during greetings, leave taking, and daily classroom interactions.</p>	<p>Discussion</p> <p>H.W.</p> <p>Test</p> <p>Quiz</p> <p>Teacher observation</p> <p>Student project</p> <p>Picture Prompts</p> <p>Student participation</p> <p>Vocabulary</p> <p>In class writing assignments:</p> <p>Journal Topics</p> <p>Current Events</p> <p>Open Ended Questions</p> <p>Presentations</p> <p>Video Summary</p>	<p>Visual prompts</p> <p>Critical listening skills</p> <p>Model/demonstration</p> <p>Cooperative Learning</p> <p>Technology:</p> <p>Overhead projector</p> <p>Power point presentation</p> <p>Computer activities</p> <p>audio</p> <p>Class discussions</p> <p>Differentiated Instruction</p> <p>Teacher modeling</p> <p>Projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Writing/persuasive</p> <p>Current Events</p> <p>Lecture</p>	<p>Games</p> <p>Cooperative learning</p> <p>Vocabulary</p> <p>Participation in projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Singing songs/rhymes</p> <p>Technology:</p> <p>Overhead projector</p> <p>Computer activities</p> <p>Cassettes</p> <p>Drawing pictures to express understanding</p> <p>Participation in classroom discussions</p> <p>Graphic Organizers</p> <p>Note Taking</p> <p>Role Playing</p> <p>Flashcards</p>

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<p><i>First Grade</i> <i>Week 3-4</i></p>	<p>What and when is your favorite holiday?</p>	<p>What state standards will be met by these objectives?</p> <p>7.1.A</p> <p>7.1.B</p> <p>7.2.C</p>	<p>Demonstrate comprehension of oral and written instructions connected to daily activities through appropriate physical responses</p> <p>Recognize common gestures, intonation, and other visual or auditory cues of the target culture.</p> <p>Connect the learning of the target language to information studied in other core content areas.</p> <p>Give and follow simple oral directions, commands, and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Participate in age-appropriate activities related to special events celebrated in the target culture.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Differentiated Instruction Cooperative Learning Technology: Overhead projector Power point presentation Computer activities audio Class discussions Teacher modeling Projects: Classroom groups Individual Writing/persuasive Current Events Lecture</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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<p><i>First Grade</i> <i>Week 5-6</i></p>	<p>How are numbers important in your life?</p>	<p>What state standards will be met by these objectives? 7.1.A 7.1 B 7.1.C</p>	<p>Describe in writing using a guided format people and things from the home/school environment. Grade level appropriate mathematical concepts. Connect the learning of the target language to information studied in other content areas.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Differentiated Instruction Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Interdisciplinary teaching with everyday Math</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards Counting Activity</p>

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<p>2nd Grade Week 1-2</p>	<p>When is your favorite time of year?</p>	<p>7.1.A 7.1.B 7.1.C 7.2.A</p>	<p>Comprehend brief oral exchanges on familiar topics.</p> <p>Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.</p> <p>Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>Identify basic geographical features and some common landmarks in countries where the target language is spoken.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Differentiated Instruction Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Interdisciplinary teaching through social studies</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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<p>2nd Grade Week 3-4</p>	<p>What makes a family? What makes a painter famous?</p>	<p>7.1.A 7.1.B 7.2.A</p>	<p>Identify familiar people, places and objects based on oral and/or simple written directions. Grade level appropriate visual and performing arts topics. (e.g. famous artists and works of art)</p> <p>Participate in guided conversation on a variety of familiar topics and/or topics studied in other content areas.</p> <p>Identify aspects of the target culture presented in photographs, children's books and plays.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Interdisciplinary teaching with Art Video</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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<p>2nd Grade Week 5-6</p>	<p>Where do you find shapes in the world?</p>	<p>7.1.A 7.1.B 7.1.C</p>	<p>Connect the learning of the target language to information studied in other core content areas.</p> <p>Give and follow a series of oral directions, commands, and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Copy/write words, phrases, or simple guided texts on familiar topics. Grade level appropriate mathematical concepts.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Interdisciplinary teaching with Math Video</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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<p>3rd Grade Week 1-2</p>	<p>Why do seasons change?</p>	<p>7.1.A 7.1.B 7.2.A 7.2.C</p>	<p>Participate in guided conversations on a variety of familiar topics and/or topics studied in other core content areas.</p> <p>Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response.</p> <p>Investigate how geography and climate influence the lives of people in the target culture country.</p> <p>Compare and contrast similarities and differences between tangible products of the target culture and their own</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Interdisciplinary teaching with Science Video</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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<p><i>Third Grade Week 3-4</i></p>	<p>How do you choose what you wear to school everyday?</p>	<p>7.1.A 7.1.B 7.1.C 7.2.A 7.2.C</p>	<p>Identify people, places, objects and activities in daily life based on oral or written descriptions.</p> <p>Give and follow a series of oral directions, commands and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Describe in writing using a guided format people and things from the home/school environment.</p> <p>Identify distinctive cultural products of the target culture.</p> <p>Describe and reproduce expressive products of the target culture.</p>	<p>Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary</p>	<p>Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Video Native Speaker presentations</p>	<p>Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards</p>

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Third Grade Week 5-6	<p>What is your favorite meal at home?</p> <p>What is your dream house?</p>	7.1.A 7.1.B 7.1.C 7.2.A 7.2.C	<p>Comprehend brief oral exchanges on familiar topics.</p> <p>Give and follow simple oral directions, commands, and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Describe in writing using a guided format people and things from the home/school environment.</p> <p>Identify common tangible and intangible cultural products of the target culture.</p> <p>Describe and reproduce expressive products of the target culture.</p>	Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary	Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Video Native Speaker presentations	Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards

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Fourth Grade Week 1-2	How do you greet different people?	7.1.B 7.1.C 7.2.A 7.2.B	<p>Recognize common gestures, intonation, and other visual or auditory cues of the target culture.</p> <p>Create and present orally or in writing brief messages, poems, rhymes, songs, short plays or role-plays using familiar vocabulary in a guided format.</p> <p>Compare daily practices of people in the target culture(s) with their own.</p> <p>Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and common social situations.</p>	Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary Role Playing Rubric	Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Video Native Speaker presentations	Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards

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Fourth Grade Week 3-4	What time is it in different countries? How does time of year affect the weather?	7.1.A 7.1.C 7.2.A	Connect the learning of the target language to information studied in other core content areas. Create and present orally or in writing brief messages, poems, rhymes, songs, short plays or role-plays using familiar vocabulary in a guided format. Describe the geographical features, types and effects of climate in countries where the target language is spoken.	Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary Role Playing Rubric	Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Video Native Speaker presentations Interdisciplinary teaching with Social Studies and Science.	Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards

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Fourth Grade Week 5-6	What country would you like to visit and why?	7.1.A 7.1.B 7.2.A 7.2.C	<p>Demonstrate comprehension of a series of oral directions, commands and requests through appropriate physical response.</p> <p>Participate in guided conversations on a variety of familiar topics and/or topics studied in other core content areas.</p> <p>Compare practices of people in the people of the target culture with their own.</p> <p>Participate in activities related to special events celebrated in the target culture and make comparisons with the U.S.</p>	Discussion H.W. Test Quiz Teacher observation Student project Picture Prompts Student participation Vocabulary In class writing assignments: Journal Topics Current Events Open Ended Questions Presentations Video Summary Native Speaker Interview Rubric	Visual prompts Critical listening skills Model/demonstration Cooperative Learning Technology: Overhead projector Power point presentation Lecture Class discussions Teacher modeling Video Native Speaker presentations Interdisciplinary teaching with Social Studies/	Games Cooperative learning Vocabulary Participation in projects: Classroom groups Individual Singing songs/rhymes Technology: Overhead projector Computer activities Cassettes Drawing pictures to express understanding Participation in classroom discussions Graphic Organizers Note Taking Role Playing Flashcards Native Speaker Interview

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5 th Grade Week 1, 2	Who are you?	7.1.A 7.1.B 7.1.C	<p>Copy/Write words, phrases, or simple guided texts on familial topics.</p> <p>Identify familiar people, places, and objects based on oral and/or simple written descriptions.</p> <p>Ask and respond to simple questions, and express preferences using memorized words and phrases.</p>	Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay Completion of Self-Portrait project	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Create Self-Portrait

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5 th Grade Week 3,4,5	Did you ever lie to your parents and suffer the consequences? What country would you like to visit?	7.1.A 7.1.C 7.2.A	Identify basic geographical features and some common landmarks in countries where the target language is spoken. Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate physical response. Create and present orally or in writing brief short plays using familiar vocabulary in a guided format.	Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay Geography Assignment	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Geography Assignment

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5 th Grade Week 6,7,8	Have you ever played a joke on someone?	7.1.A 7.1.B 7.1.C	<p>Demonstrate comprehension of simple, oral directions, commands, and requests through appropriate total physical response.</p> <p>Give and follow a series of oral directions, commands, and requests for participation in age appropriate classroom and cultural activities.</p> <p>Create and present orally or in writing brief messages, poems rhymes, songs, short plays, or role-plays using familiar vocabulary in a guided format.</p>	Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Essay	TPRS Visual Prompts Critical listening skills model/demonstration on cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Geography Assignment

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Eighth Grade Weeks 1-4 (1 st Marking Period)	What country would you like to visit and why? How do you greet different people? How are numbers important in your life? What birthday will you consider the most important and why?	What state standards will be met by these objectives 7.1.A 7.1.B 7.1.C 7.2.A 7.2.B 7.2.C	What will the students know or be able to do as a result of this instruction? Demonstrate comprehension of a series of oral directions, commands, and requests through appropriate physical response. Imitate appropriate gestures, intonation, and common idiomatic expressions of the target language during daily interactions. Create and present orally or in writing brief messages, poems, rhymes, songs, short plays or role-plays using familiar vocabulary in a guided format. Identify basic geographical features and some common landmarks in countries where the target language is spoken. Imitate culturally appropriate etiquette in verbal and non-	What evidence will I collect that demonstrate that the students have achieved the objective? Discussion Tests H.W. Quizzes Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Interviews with native speakers. Presentations Self-assessment Map/Geography Skills Role-Play Rubric	How will the learning be structured? TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Interdisciplinary teaching with Social Studies	What will the students do to achieve the objective? Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Geography Assignment Counting activity

			<p>verbal communication during greetings, leave-takings and daily classroom interactions</p>			
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Participate in age-appropriate activities related to special events celebrated in the target culture.

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught	NJCC Standards What state standards will be met by these objectives	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Eighth Grade Weeks 5-8 (1 st Marking Period)	What time is it in different countries? What do you want to be when you grow up? Who is your favorite singer?	7.1.A 7.1.B 7.1.C 7.2.A 7.2.B	Connect the learning of the target language to information studied in other core content areas. Ask and respond to questions, make requests, and express preferences in various social situations using learned expressions and strings of sentences. Create and present orally or in writing brief messages, poems, rhymes, songs, short plays or role-plays using familiar vocabulary in a guided format. Compare daily practices of people in the target culture with their own. Participate in a variety of oral and/or written activities after listening to and/or reading age-appropriate, culturally authentic selections.	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Role-playing rubric	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Interdisciplinary teaching with Social Studies	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards

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<p>Eighth Grade</p> <p>Weeks 1-4 (2nd Marking Period)</p>	<p>What country do you associate with your heritage?(Ireland ,England)</p> <p>What objects do you believe that all schools have?</p>	<p>7.1.A</p> <p>7.1.B</p> <p>7.2.A</p> <p>7.2.C</p>	<p>Discuss people, places, objects and daily activities based on oral or written description.</p> <p>Give and follow a series or oral and written directions, commands and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Identify aspects of culture presented in photographs, plays, or films.</p> <p>Compare and contrast similarities and differences between tangible products of the target culture and their own.</p>	<p>Discussion</p> <p>Tests</p> <p>Quizzes</p> <p>H.W.</p> <p>Teacher observation</p> <p>Cloze exercise</p> <p>Vocabulary</p> <p>Video summary</p> <p>In class writing assignments:</p> <p>Journal Topics</p> <p>Current Events</p> <p>Picture Prompts</p> <p>Open-Ended Question</p> <p>Presentations</p> <p>Self-assessment</p> <p>Role-playing rubric</p>	<p>TPRS</p> <p>Visual Prompts</p> <p>Critical listening skills</p> <p>model/demonstration on cooperative learning</p> <p>Technology:</p> <p>Overhead projector</p> <p>Computer Activities</p> <p>Audio</p> <p>Differentiated Instruction</p> <p>Projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Writing/persuasive</p> <p>Current Events</p> <p>Lecture</p>	<p>Games</p> <p>Create TPRS story with new vocabulary and present the story to the class.</p> <p>Note taking</p> <p>Cooperative learning</p> <p>Graphic Organizers</p> <p>Technology:</p> <p>Computer activities</p> <p>Cassettes</p> <p>Vocabulary</p> <p>Participating in projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Word Wall</p> <p>Singing songs/rhymes</p> <p>Role playing</p> <p>Guided and Independent Reading & Writing</p> <p>Drawing pictures to express understanding</p> <p>Flashcards</p>

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Eighth Grade Weeks 5-8 (2 nd Marking Period)	What would you change in your school? What is your favorite subject?	7.1.B 7.1.C 7.2.A 7.2.B	<p>Participate in guided conversations on a variety of familiar topics and/or topics studied in other core content areas.</p> <p>Create and present orally or in writing brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary in a guided format.</p> <p>Compare daily practices of people in the target culture with their own.</p> <p>Discuss the characteristics of the school community in the target culture and compare with those in the U.S.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Role-playing rubric Native Speaker Interview Rubric	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Native Speaker Interview	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Native Speaker Interview Rubric

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Eighth Grade Weeks 1-4 (3 rd Marking Period)	What city would you like to visit? What is your favorite holiday? How does where you live effect your method of transportation?	7.1.A 7.1.C 7.2.A 7.2.C	Identify people, places, objects and activities in daily life based on oral or written descriptions. Create and present orally or in writing brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary in a guided format. Compare daily practices of people in the target culture with their own. Participate in activities related to special evens celebrated in the target culture and make comparisons with the U.S.	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Role-playing rubric Native Speaker Interview Rubric	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Native Speaker Interview	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Native Speaker Interview Rubric

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Eighth Grade Weeks 5-8 (3 rd Marking Period)	What is your favorite food? What is your favorite restaurant? How do you cultures and food choice? Why are map skills important?	7.1.A 7.1.B 7.2A 7.2.C	<p>Comprehend short conversations and brief written messages on familiar topics.</p> <p>Give and follow simple oral directions, commands, and requests for participating in age-appropriate classroom and cultural activities.</p> <p>Identify common tangible and intangible cultural products of the target cultures.</p> <p>Compare and contrast similarities and differences between tangible products of the target culture and their own.</p>	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Role-playing rubric Geography project	TPRS Visual Prompts Critical listening skills model/demonstration cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Interdisciplinary teaching with social studies	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Geography project

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<p style="text-align: center;">Eighth Grade</p> <p style="text-align: center;">Weeks 1-4 (4th Marking Period)</p>	<p style="text-align: center;">What makes a family?</p> <p style="text-align: center;">What qualities are important in a best friend?</p>	<p>7.1.A</p> <p>7.1.B</p> <p>7.2.A</p>	<p>Identify familiar people, places and objects based on oral and/or simple written directions.</p> <p>Participate in guided conversation on a variety of familiar topics and/or topics studied in other content areas.</p> <p>Compare daily practices of people in the target culture with their own.</p>	<p>Discussion</p> <p>Tests</p> <p>Quizzes</p> <p>H.W.</p> <p>Teacher observation</p> <p>Cloze exercise</p> <p>Vocabulary</p> <p>Video summary</p> <p>In class writing assignments:</p> <p>Journal Topics</p> <p>Current Events</p> <p>Picture Prompts</p> <p>Open-Ended Question</p> <p>Presentations</p> <p>Self-assessment</p> <p>Role-playing rubric</p> <p>Native Speaker Interview</p> <p>Rubric</p>	<p>TPRS</p> <p>Visual Prompts</p> <p>Critical listening skills</p> <p>model/demonstration</p> <p>cooperative learning</p> <p>Technology:</p> <p>Overhead projector</p> <p>Computer Activities</p> <p>Audio</p> <p>Differentiated Instruction</p> <p>Projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Writing/persuasive</p> <p>Current Events</p> <p>Lecture</p> <p>Native Speaker Interview</p>	<p>Games</p> <p>Create TPRS story with new vocabulary and present the story to the class.</p> <p>Note taking</p> <p>Cooperative learning</p> <p>Graphic Organizers</p> <p>Technology:</p> <p>Computer activities</p> <p>Cassettes</p> <p>Vocabulary</p> <p>Participating in projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Word Wall</p> <p>Singing songs/rhymes</p> <p>Role playing</p> <p>Guided and Independent Reading & Writing</p> <p>Drawing pictures to express understanding</p> <p>Flashcards</p> <p>Geography project</p> <p>Native Speaker Interview</p>

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Eighth Grade Weeks 5-8 (4th Marking Period)	Have you ever felt you parents were unfair? What are your favorite activities?	7.1.A 7.1.C 7.2.A	Demonstrate comprehension of the main idea, and identify the principal characters in readings from age-appropriate, culturally authentic selections. Tell or retell stories using a guided format from age-appropriate, culturally authentic selections. Identify aspects of culture presented in photographs, plays, films	Discussion Tests Quizzes H.W. Teacher observation Cloze exercise Vocabulary Video summary In class writing assignments: Journal Topics Current Events Picture Prompts Open-Ended Question Presentations Self-assessment Role-playing rubric Book Report	TPRS Visual Prompts Critical listening skills model/demonstration on cooperative learning Technology: Overhead projector Computer Activities Audio Differentiated Instruction Projects: Classroom groups Individual Writing/persuasive Current Events Lecture Interdisciplinary teaching with language arts	Games Create TPRS story with new vocabulary and present the story to the class. Note taking Cooperative learning Graphic Organizers Technology: Computer activities Cassettes Vocabulary Participating in projects: Classroom groups Individual Word Wall Singing songs/rhymes Role playing Guided and Independent Reading & Writing Drawing pictures to express understanding Flashcards Book Report

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