

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
<u>Unit 1...</u> The Geography of New Jersey 3-4 weeks	What is geography? What are the land forms found in NJ? What is a shoreline and why are they important to NJ? How does the climate and weather affect NJ? What are the four regions? How are the natural resources utilized in NJ?	6.1-3 6.6 A1-6 B1-3 C-1	Define geography. Define landforms found in New Jersey. Explain how parks preserve NJ's wildlife and history. Discuss NJ's shorelines and why are they important. Read and interpret an elevation map. Define NJ's climate and discuss extreme weather in NJ. Identify NJ's four regions. Recognize the natural resources in NJ.	-Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions	-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions	-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises
<u>Unit 2-</u>	Who were the early New Jerseyans? What explorers	6.1-2,3,4 6.3 6.4 A-1-6 B-1-7	Describe the lives of early New Jerseyans. Identify the	-Class discussions -Writing Assignments -Quizzes	-Web Quests -Interactive student mapping on laptops - Class discussions	-Read the text book (discuss, analyze and write about the material) -Participate in class discussions

<p>The Settlement of the New land</p> <p>4-5 weeks</p>	<p>explored NJ? Who ere the Lenape and why were they significant to NJ? Where is easy and west NJ? How are people of today different from long ago? What was the role of NJ during the revolutionary war? What are the historic sites in NJ? How was NJ and the NJ plan important during the constitutional convention?</p>	<p>6.4-B-8</p>	<p>Lenape Americans living in NJ and describe their way of life. Identify explorers and their voyages in NJ. Apply map skills to locate places. Examine the colony of NJ and their relationship to the Lenape. Compare east and west Jersey as a colony. Read time lines. Explain NJ lives of today and long age. Explain why colonists declared independence from Britain. Discuss and explain NJ role during the revolutionary war. Describe Historic sites in NJ. Describe the NJ plan and its role at</p>	<p>-Tests -Essays -Vocabulary -Projects -Comprehension questions</p>	<p>-Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>
--	---	----------------	---	--	--	---

			the Constitutional convention.			
<p><u>Unit 3</u> A Growing State 4-5 weeks</p>	<p>Who was John Fitch? How are bridges and turnpikes essential to NJ? What was the significance of Paterson's Factories? Who is Dorothea Dix? How does educational system work in NJ? What was the role of NJ in the civil war? How did jerseyans feel about slavery? Who is Edison? How did immigration affect NJ?</p>	<p>6.3 6.4 B-6,7</p>	<p>Describe bridges and turnpikes in NJ. Identify John Fitch. Discuss and describe the Paterson Factories. Identify Dorothea Dix and her work. Describe NJ educational system. Discuss slavery in NJ and the divide within Jerseyans. Discuss the civil War and New Jersey. Identify Edison and his inventions. Explain why NJ can be considered a center for innovation. Describe immigration in NJ.</p>	<p>-Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions</p>	<p>-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>

<p><u>Unit 4</u></p> <p>New Jersey Comes of Age</p> <p>4-5 weeks</p>	<p>How did the Paterson strike affect NJ 's economy?</p> <p>How was NJ involvement in World War I and II impact history?</p> <p>How did the New deal help NJ?</p> <p>How did NJ's population and industrial expansion help the state?</p> <p>How did the civil movement affect NJ?</p> <p>What was the impact of Sept 11, 2001 affect NJ?</p> <p>How is NJ part of the global economy?</p>	<p>6.1-2,3 6.4 B-5 6.56A-1,2,3 B-1,2</p>	<p>Examine the Paterson Strike of 1913.</p> <p>Discuss the 19th amendment.</p> <p>Discuss World War I and World War II and NJ's involvement.</p> <p>Explain how the New Deal helped New Jerseyans find work.</p> <p>Examine NJ's population growth and industrial expansion.</p> <p>Read and use a road map.</p> <p>Discuss the civil movement.</p> <p>Describe September 11, 2001 and how NJ was affected.</p> <p>Explain why NJ part in the global economy.</p>	<p>-Class discussions</p> <p>-Writing Assignments</p> <p>-Quizzes</p> <p>-Tests</p> <p>-Essays</p> <p>-Vocabulary</p> <p>-Projects</p> <p>-Comprehension questions</p>	<p>-Web Quests</p> <p>-Interactive student mapping on laptops</p> <p>- Class discussions</p> <p>-Independent student reading and writing assignments</p> <p>-Differentiated Instruction</p> <p>-Critical thinking Activities</p> <p>-Group classroom projects</p> <p>-Teacher made review questions</p>	<p>-Read the text book (discuss, analyze and write about the material)</p> <p>-Participate in class discussions</p> <p>-Cooperative learning activities</p> <p>-Complete Web Quests</p> <p>-Answer comprehension questions</p> <p>-Fill out a map of the area</p> <p>-Complete workbook exercises</p> <p>-Paired and shared reading</p> <p>-Guided reading</p> <p>-Primary and secondary sources</p> <p>-Graphic organizers</p>
<p><u>Unit 5</u></p>	<p>How does free enterprose affect NJ?</p> <p>What are the</p>	<p>6.1-3 6.2-A-1,2,3,4,5 6.2-B-1,4</p>	<p>Describe free enterprise and importance in the economy.</p>	<p>-Class discussions</p> <p>-Writing Assignments</p> <p>-Quizzes</p>	<p>-Web Quests</p> <p>-Interactive student mapping on laptops</p> <p>- Class discussions</p>	<p>-Read the text book (discuss, analyze and write about the material)</p> <p>-Participate in class discussions</p>

<p>New Jersey in the Twenty-first Century</p> <p>4-5 weeks</p>	<p>major products create in NJ? How is tourism important to tourism? What is the involvement of NJ with medicine and technology? What are the 5 municipalities found in NJ? How does the NJ state government work? What is a democratic republic? What are the different ethnicities found in NJ? What is the impact of the NJ shore on the economy? How is education and the arts important to the Jerseyans?</p>	<p>6.2 –C-1,2,3,4 6.2-D-1,2 6.2-E-6,7,8</p>	<p>Identify products from NJ Identify types of industry in NJ Examine tourism in NJ Read a time zone map. Describe NJ’s research and development in medicine and technology. Define local government. Identify 5 kinds of municipalities in NJ Explain and discuss NJ state government. Define and discuss voting. Define democratic republic. Identify ethnic groups in NJ. Locate the NE megalopolis. Describe outdoor opportunities in NJ.</p>	<p>-Tests -Essays -Vocabulary -Projects -Comprehension questions</p>	<p>-Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>
--	--	---	---	--	--	---

			Describe and discuss the Jersey shore. Identify the education and arts found in NJ.			
			.			

Fourth Grade

