

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
<p><u>Unit 1...</u> I Know Who I Am</p> <p>3-4 weeks</p>	<p>What are the words used for identifying location? What are the five senses? How are families important? How do people feel? What is school and why is it important to a community? What does a pictograph discuss? How are schools different today from long ago?</p>	<p>6.1 A-1 6.4 A1,2,3</p>	<p>Use location words to find an object. Describe objects by size and distance. Describe the five senses. Recognize home and where you live. Compare families and roles in families. Identify feelings. Recognize that a person is special. Describe family celebrations. Define school and importance in community. Read and discuss a pictograph. Compare schools of today and long ago.</p>	<ul style="list-style-type: none"> -Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions 	<ul style="list-style-type: none"> -Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions 	<ul style="list-style-type: none"> -Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers

			Demonstrate an understanding of geography.			
<u>Unit 2-</u> I Know How To Get Along With Others 3-4 weeks	How do people help each other? How is a problem solved? Where is Washington DC and why is it important? How is a law different from a law? Who are the people in a community and what do they do? What is a citizen and what are the qualities necessary for a good citizen? How do people celebrate customs and traditions?	6.2,A-3 6.2 D-2 6.2 E-2,3	Identify ways people can help other. Recognize a problem and a solution for it. Identify Washington DC as our capital. Recognize rules and laws. Identify safety signs. Describe people in a community. Recognize different customs and traditions. Develop attributes to good citizenship and character.	-Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions	-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions	-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers
<u>Unit 3</u> I Know Who Takes Care Of Me	What is a neighborhood and what are the jobs found in your neighborhood? What is a good	6.2 C-1 6.5 A 3,4 6.5 B-1	Describe neighborhoods. Identify jobs in a community. Describe a good and a service.	-Class discussions -Writing Assignments -Quizzes -Tests -Essays	-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and	-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests

<p>3-4 weeks</p>	<p>and a service? How is 911 used in a community? What is a business? What are the steps involved in creating a product? What is the holiday Thanksgiving and how do people celebrate the holiday?</p>		<p>Explain emergency centers and 911. Describe the purpose of money. Recognize a business. Distinguish wants and needs. Explain how a product is made. Identify and discuss Thanksgiving as an American holiday.</p>	<p>-Vocabulary -Projects -Comprehension questions</p>	<p>writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>
<p><u>Unit 4</u> I Know Where I Am 3-4 weeks</p>	<p>Where do we live? What are the symbols representing our country? What are physical features on a map and what do they represent? What are the major bodies of water on the Earth? What are the different forms of</p>	<p>6.2 B-1 6.6 A-1,2,3 B- 1,2</p>	<p>Identify the state and country we live. Recognize country symbols, anthem and pledge. Identify and describe physical features on a landscape. Distinguish different bodies of water. Define and discuss</p>	<p>-Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions</p>	<p>-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>

	<p>transportation today and long age? What is a bar graph and how is it read?</p>		<p>conservation. Recognize map symbols. Identify and discuss land and water resources. Classify and explain transportation. Compare now and long age transportation. Explain and discuss a bar graph.</p>			
<p><u>Unit 5</u> I Know About Changes 3-4 weeks</p>	<p>What are the four seasons in a year? How is a time line read? What is the difference with yesterday, today and tomorrow? What type of weather is found each day? What is an American Indian and how did they live?</p>	<p>6.1 A-2,4,5 6.3 6.4 B-3</p>	<p>Describe seasons. Recognize seasonal holidays. Sequence events on a time line. Define yesterday, today and tomorrow. Identify changes in a neighborhood. Describe weather and changes. Describe the life of an early American Indian.</p>	<p>-Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions</p>	<p>-Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions</p>	<p>-Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers</p>
	<p>What is diversity?</p>	<p>6.2 E-1</p>	<p>Define diversity.</p>			

<p><u>Unit 6</u> I Know About People Far Away</p> <p>3-4 weeks</p>	<p>How is a map different from a globe? What is a country and where are they found on a map? What are the different types of communication and how do people use them?</p>	<p>6.6 A-1,2,3</p>	<p>Compare a map and a globe. Identify water, continents and poles on a globe. Locate countries on map. Define and discuss recycling. Define and discuss a diagram. Describe communication and how to greet a person.</p>	<ul style="list-style-type: none"> -Class discussions -Writing Assignments -Quizzes -Tests -Essays -Vocabulary -Projects -Comprehension questions 	<ul style="list-style-type: none"> -Web Quests -Interactive student mapping on laptops - Class discussions -Independent student reading and writing assignments -Differentiated Instruction -Critical thinking Activities -Group classroom projects -Teacher made review questions 	<ul style="list-style-type: none"> -Read the text book (discuss, analyze and write about the material) -Participate in class discussions -Cooperative learning activities -Complete Web Quests -Answer comprehension questions -Fill out a map of the area -Complete workbook exercises -Paired and shared reading -Guided reading -Primary and secondary sources -Graphic organizers

Kindergarten

