

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 1- The Land and Early People Chapter 1- Our Nation's Geography 3 Weeks	How are the 50 states similar and how are they different? How does the geography of the nation change as you travel across the 50 states? What are some bodies of water found in the US? What are the different climate regions in the US? How do peoples adjust to and change the environment?	6.1 A-1,2,3, 4,6,7,11 6.6 B-1,2,3, 4, C-5 D-1,2,4, 6,8	Describe the relative location of the five regions of the US. Identify and describe the various landforms found across the US. Explain why major cities are located along rivers. Describe the climate regions in the US. Explain how physical features affect the settlement of peoples.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 2-Native Americans</p> <p>3 Weeks</p>	<p>How did civilizations develop across the Americas? Did the climate and geography affect the Native Americans living in the Eastern Woodlands? Were the Native Americans living in the Plains, affected by the geography and the climate? How did the geography and the climate affect the Native Americans living in the Southwest? Did the climate and geography affect the Native Americans living in the Pacific Northwest and the Arctic?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.3 A-1,2 B-10,11 C-5 6.6 C-5 D-1,2,4 6,8</p>	<p>Identify several reasons why people moved and lived in the Americas. Describe how the Native Americans adapted to their environment in the Eastern Woodlands. Compare and contrast the ways of life for the Native Americans living in the Plains. Identify the lifestyle of the Native Americans living in the Southwest. Compare and contrast the survival of the Native Americans living the Pacific Northwest and in the Arctic.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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