

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 4 – The American Revolution Chapter 8-The Colonies Unite 3 Weeks	How were the relationships between the colonists and England affected by the French and Indian War? Why were new tax laws passed by England? How did the colonists respond to the new taxes placed upon them? What steps did the colonists use to prepare for war with England? How did the colonies break their relations with England?	6.1 A-1,2,3 4,6,7,11 6.2 B-1,2,3 6.4 D-1,2 E-12,3 6.5 A-9	Analyze the relations between the French, English and the Native Americans during the French & Indian War. Identify the new tax laws placed upon the colonists by the British. Explain the colonists’ refusal to obey the new laws passed by England. Compare and contrast the measures taken by the colonists to prepare for war. Analyze why the Declaration of Independence was so important to the colonists.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 9- The Revolutionary War</p> <p>3 Weeks</p>	<p>What were some significant events in the early part of the American Revolution?</p> <p>What role did the economy of the US play during the American Revolution?</p> <p>How did the Americans win the American Revolution?</p> <p>What impact did the American Revolution have on the lives of the Americans?</p>	<p>6.1 A-1,2,3 4,6,7,11</p> <p>6.4 E-1,2,3, 4</p> <p>6.5 A-9</p> <p>6.6 A-3,4,11 B-3</p>	<p>Identify the battles, foreign aide and the turning points during the American Revolution.</p> <p>Compare and contrast the role of women, African Americans and Native Americans during the American Revolution.</p>	<p>Class discussions</p> <p>In-Class Writing</p> <p>Assignments:</p> <p>Journal Topics</p> <p>Current Events</p> <p>Picture prompts</p> <p>Open-Ended Questions</p> <p>Video</p> <p>Summaries</p> <p>Map/Geography Skills</p> <p>Timelines</p> <p>Comprehension Checks-Critical Thinking Skills</p> <p>Vocabulary</p> <p>Quizzes</p> <p>Homework</p> <p>Essays</p> <p>Projects</p> <p>Tests</p>	<p>Lectures</p> <p>Class discussions</p> <p>Teacher modeling</p> <p>Differentiated Instruction</p> <p>Direct instruction</p> <p>Cooperative learning</p> <p>Graphic organizers</p> <p>Technology:</p> <p>Power points</p> <p>Overhead projector</p> <p>Computer activities</p> <p>Videos</p> <p>Independent and Guided Activities:</p> <p>Reading</p> <p>Writing/Persuasive</p> <p>Note taking</p> <p>Critical thinking</p> <p>Journal Topics</p> <p>Current Events</p> <p>Research</p> <p>Projects:</p> <p>Classroom groups</p> <p>Individual</p>	<p>Participation in class</p> <p>Discussions</p> <p>Cooperative learning</p> <p>Graphic organizers</p> <p>Paired sharing</p> <p>Map/Geography activities</p> <p>Creating timelines</p> <p>Guided and independent Reading & Writing Activities:</p> <p>Textbook</p> <p>Primary & Secondary Sources</p> <p>Picture prompts</p> <p>Critical thinking skills</p> <p>Open-ended questions</p> <p>Research</p> <p>Note taking</p> <p>Persuasive writing</p> <p>Technology:</p> <p>Power point presentations</p> <p>Computer activities</p> <p>Videos</p> <p>Completing Comprehension Checks</p> <p>Vocabulary</p> <p>Participation in Projects:</p> <p>Classroom groups</p> <p>Individual</p> <p>Field Trips</p>
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