

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 5- A Growing Nation Chapter 10-The Constitution 3 Weeks	How did a new plan of government develop at the Constitutional Convention? What are the powers of the three branches of government? Why was it necessary to add the Bill of Rights to the Constitution? How is power divided between the national government and state governments as stated in the Constitution?	6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2,3 B-1,2,3 C-1,2 D-1,2,3 E-3 6.3 C-6 6.4 D-1,2,3 E-5,6 F-7,9 6.5 A-9 B-4 6.6 B-4 D-4	Describe how the US plan of government was developed at the Constitutional Convention. Compare and contrast the powers of the three branches of government. Analyze the reasons why the Bill of Rights was added to the US Constitution. Compare and contrast the powers given to the federal and state governments and those they share.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 11-The Young Republic</p> <p>3 Weeks</p>	<p>How did the US grow in size with the purchase of the Louisiana territory? As the US grew, how were the Native Americans affected? Why did the US expand its territory from sea to sea? How did new inventions change the lives of Americans?</p>	<p>6.1 A-1,2,3, 4,5,7,11 6.2 A-1,2,3 C- 2,3,4 E-1,4,11 6.4 D-4,5 E-6,7,8 F-1,5,6, 6.6 A-1,2,5 B-2,4 C-5 D-1,2,4</p>	<p>Explain why President Jefferson bought the Louisiana territory. Describe the Trail of Tears. Compare and contrast the reasons for US expansion. Analyze how new inventions improved the lives of Americans.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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