

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 2-A New Nation Chapter 7- Launching the Nation 2-3 Weeks	<p>What expectations did most Americans have for their government?</p> <p>What economic problems did the new government face?</p> <p>How did Americans stay out of European conflicts?</p> <p>What problems did the US face in settling the West?</p> <p>What effect did political parties have on the election of 1796?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 A-2,3 C-1,2 6.4 E-5</p> <p>6.1 A-1,2,3, 4,6,7,11 6.5 A-3,4,5, 9</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,5 E-1,2 6.4 E-6,7</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,5 E-1,2 6.4 E-6,7</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 C-3 E-1,2</p>	<p>Describe the political policies under Washington's administration.</p> <p>Compare and contrast Hamilton and Jefferson's views over the economy.</p> <p>Explain how events in Europe affected the US.</p> <p>Analyze the military and diplomatic actions that secured the American West.</p> <p>Compare and contrast the formation of the first political parties in the US.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
