

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 2-A New Nation Chapter 5- Forming a Government 2-3 Weeks	<p>What documents influenced ideas about government in the US?</p> <p>What was the cause of inflation in the new nation, and how could it have been avoided?</p> <p>How did state issues lead to the debate over structure of the federal government?</p> <p>Did the Constitution resolve the weaknesses in the Articles of Confederation?</p> <p>Why was it important that all 13 states ratify the US Constitution?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,3 6.3 C-6 6.4 E-6 6.6.D-4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.4 D-3 F-7,9 6.5 A-9 B-4 6.6 B-4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2,3 B-1,2 C-1,2 6.4 E-5</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2,3 B-1,2 C-1,2 6.4 E-5</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 D-2</p>	<p>Explain how the new nation established a government.</p> <p>Compare and contrast the problems the US experienced with Spain and France.</p> <p>Analyze the conflicts and compromises that shaped the US Constitution.</p> <p>Explain how the US Constitution became law.</p> <p>Analyze the Federalists and the Anti-Federalists roles in the ratification process of the US Constitution.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>

<p>Chapter 6- Citizenship and the Constitution</p> <p>2-3 Weeks</p>	<p>What type of government did the US Constitution establish for the US?</p> <p>How did state issues lead to the debate over structure of the federal government?</p> <p>What does the Bill of Rights protect?</p> <p>How can the US Constitution be changed? What does the Bill of Rights protect?</p> <p>Why is it important for citizens to understand how their government works?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1 C-1,2 E-3 6.4 E-5</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1 C-1,2 E-3 6.4 E-5</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1 D-1,2,3</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1 D-1,2,3</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1 C-1,2,3 6.4 E-5</p>	<p>Analyze the structure of government set forth by the US Constitution.</p> <p>Compare and contrast the roles of the Senate and the House of Representatives.</p> <p>Explain the arguments for and against the Bill of Rights.</p> <p>Describe the process of amending the US Constitution.</p> <p>Identify reasons why citizens should participate in the political process.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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