

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 5-The Nation Breaks Apart Chapter 16-The Civil War 2-3 Weeks	<p>What events triggered the war between the Union and the Confederacy?</p> <p>How prepared for war were the Union and Confederate troops? Why was control of the Mississippi River so important to both the Union and to the Confederacy?</p> <p>How were soldiers, African Americans, women and children affected by the Civil War?</p> <p>Which Union victories led to the South's surrender? Which victory was the most significant?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.4 G-1</p> <p>6.1 A-1,2,3, 4,6,7,11 6.4 G-1 6.6 A-4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1 6.4 F-11</p> <p>6.1 A-1,2,3, 4,6,7,11 6.1 A-1,2,3, 4,6,7,11 6.4 G-1 6.6 A-4</p>	<p>Analyze why the Civil War broke out between the North and South in 1861.</p> <p>Compare and contrast how the Union and the Confederate forces fought for control of the war in Virginia. Describe how the Civil War battles extended into the western parts of the US. Examine how the lives of so many Americans were affected by the Civil War. Explain how the Union gained the advantage during the Civil War.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>

<p>Chapter 17 – Reconstruction</p> <p>2-3 Weeks</p>	<p>What does Reconstruction mean? Why did President Lincoln and Congress differ in their views over Reconstruction?</p> <p>Why did the Republicans in Congress think President Johnson’s Reconstruction plan was a failure?</p> <p>What did the Southern Reconstruction governments focus on in rebuilding the South?</p> <p>Why were the rights of African Americans restricted?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,2,3 6.4 G-3,4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,2,3 C-3 D-1,2,3,4 6.4 G-3,4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,2,3 C-3 D-1,2,3,4 6.4 G-3,4</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,2,3 C-3 D-1,2,3,4 6.4 G-3,4</p>	<p>Analyze how the US faced many problems in rebuilding the South after the Civil War. Compare and contrast Presidents Lincoln and Johnson’s plans for Reconstruction.</p> <p>Describe what led Congress to call for the impeachment of President Johnson</p> <p>Compare and contrast how Reconstruction governments helped reform the South.</p> <p>Analyze why the rights of African Americans were restricted after Reconstruction.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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