

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 3-The New Republic Chapter 8-The Jefferson Era 2-3 Weeks	Why was the election of 1800 significant? How and why did the Republicans try to undo Hamilton's financial program? Why was the Louisiana Purchase important to the United States? What role did England play in the conflict between the US and the American Indians on the western frontier? How did the United States benefit from the War of 1812?	6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2,3 C- 2,3,4 6.4 E-6 F-9,10 6.6. A-1,2,5 D-4 6.1 A-1,2,3, 4,6,7,11 6.4 E-6 F-9,10 6.6 A-1,2,5 D-4 6.1 A-1,2,3, 4,6,7,11 6.2 E-1,4 6.4 D-4,5 E-6,7,8 F-7	Identify the political parties and the candidates in the election of 1800. Compare and contrast the similarities and differences between Adams and Jefferson. Explain the importance of the Mississippi River and the port of New Orleans to the Americans. Analyze the reasons why the westerners wanted a war with England. Compare and contrast the reasons for war and the outcome of the War of 1812.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

Chapter 9-A New National Identity	<p>What were the main disputes between the US and England? And the US and Spain?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 E-1,4 6.4 E-6 F-3 6.6 D-4</p>	<p>Compare and contrast lands claimed by the US, Spain and England</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
2-3 Weeks	<p>What were some examples of social, economic, and political nationalism?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.4 E-6 F-8,9 6.6 A-4 B-2,4</p>	<p>Analyze the rise of American nationalism and its role in uniting the nation.</p>			
	<p>What effect did the Erie Canal have on the nation's economic development?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.4 E-6 F-8,9 6.6 A-4 B-2,4</p>	<p>Explain how new roads and canals had an affect on the US economy.</p>			
	<p>What was the inspiration for writers, artists and musicians in the mid 1800's?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 C-6 D-5 E-6,7 6.4 F-2</p>	<p>Compare and contrast how American ideals influenced the arts, literature, religion and music.</p>			
