

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 1-Connecting With the Past Chapter 1-The World before the Opening of the Atlantic 2-3 Weeks	How did the first people arrive in the Americas? How did people's lives change once they had a stable food supply? What cultures developed in North America? How did the geography of North America influence the way American Indians lived? What did the empires of Ghana, Mali and Songhai have in common? How did the empires differ? How did Roman and Greek governments influence the US? What was European society in the Middle Ages like? How did the Renaissance change life in Europe?	6.1 A- 1, 2, 3, 4,6,7,11 6.3 A-1, 2 B-2,3,4 6.6 C-5 6.6 D-1, 2,4, 6, 7, 8 6.1 A-1,2,3, 4,6,7,11 6.3 A-1, 2 B-10, 11 C-5 6.6 C-5 D-1,2 ,4, 6,7,8 6.1 A-1,2,3, 4,6,7,11 6.3 A-1,2 C-2,4 6.6 B-2,3,4 C-5 6.1 A-1,2,3, 4,6,7,11 6.3 B-2,3,4 6.1 A-1,2,3, 4,6,7,11 6.3 C-2,7 D- 1, 2 6.4 C-1,2	Explain how the first people came to the Americas and how they lived. Describe the highly advanced Indian societies that developed in North America. Compare and contrast the different Indian groups of North America. Compare and contrast the major empires of West Africa. Analyze the differences between a direct democracy and a republic. Identify the factors that led to the rise and fall of feudalism.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 2-New Empires in the Americas</p> <p>2-3 Weeks</p>	<p>Why did Europeans seek new sea routes to Asia?</p> <p>Why did King Ferdinand and Queen Isabella decide to finance Columbus's voyage?</p> <p>How did the arrival of the Spanish affect life in the Western Hemisphere?</p> <p>What were Martin Luther's reasons for protesting the Catholic Church?</p> <p>Why did European explorers seek a Northwest Passage? Why did Spain turn to Africa to provide labor for its colonies?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.3 D-1 6.4 C-1,2,3 6.6 D-2,3,4, 7</p> <p>6.1 A-1,2,3, 4,6,7,11 6.3 D-1 6.4 C-1,2,3 6.6 D- 2,3,4, 7</p> <p>6.1 A-1,2,3, 4,6,7,11 6.3 A-1,2 C-2,4 6.4 C-1,2,4 6.6 D-2,3,4 7</p> <p>6.1 A-1,2,3, 4,6,7,11 6.3 C-7 D-2</p> <p>6.1 A- 1,2,3, 4,6,7,11 6.4 C-7,8 6.6 D-2,3,4, 7</p>	<p>Compare and contrast the social and economic impact of the Portuguese discovery of a water route to the East.</p> <p>Analyze the events that led to Columbus's voyages and evaluate the significance of his achievement.</p> <p>Identify the effects of Spanish colonization of the West Indies on the Americas, Europe and Asia.</p> <p>Explain the Protestant Reformation.</p> <p>Identify the discoveries made in North America while searching for an all water-route. Explain how the slaves were treated after they arrived in the American colonies.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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