

<b>Suggested Time Line</b> How much time will be spent on this learning	<b>Essential Questions and Content</b> What will be taught?	<b>NJCCC Standards</b> What state standards will be met by these objectives?	<b>Instructional Objectives</b> What will the students know or be able to do as a result of this instruction?	<b>Assessment</b> What evidence will I collect that demonstrate that the students have achieved the objective?	<b>Instructional Domain</b> How will the learning be structured?	<b>Instructional Activities</b> What will the students do to achieve the objective?
5-6 weeks	How can people use their own problem solving abilities and creative imagination to solve problems?	3.1 C1 D1-2 E1 F1, 2, 4 G1, 2, 5, 6, 9, 12  3.2 A1-11 B1-10 C1, 3-11 D1-11, 14  3.3 A1-3 B1-5 C1-4 D1, 2-4, 6, 7  3.4 A-D  3.5 A-C	<ul style="list-style-type: none"> <li>• Decode words</li> <li>• Read with fluency</li> <li>• Use Context Clues to understand meaning</li> <li>• Identify and use synonyms and antonyms</li> <li>• Recognize and identify literary elements found in narratives</li> <li>• Use prefixes and suffixes to understand meaning of words</li> <li>• Recognize differences among literature</li> <li>• Use reference materials to locate information (atlas, dictionary, almanac, www, encyclopedias)</li> <li>• Summarize informational text</li> <li>• Identify cause and effect</li> <li>• Follow multiple step instructions</li> <li>• Identify main idea and details</li> <li>• Read for a variety of purposes</li> <li>• Discuss cultural themes</li> <li>• Identify author’s purpose/point of view and theme</li> <li>• Read to develop comprehension</li> <li>• Distinguish between variety of genres</li> <li>• Research topics using a variety of materials</li> <li>• Implement writing: prewriting, draft, revise, edit, publish</li> <li>• Produce finished writings/stories from personal</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• AR</li> <li>• Tests</li> <li>• Kid biz</li> <li>• Narrative writing</li> <li>• Student projects</li> <li>• Journal/essays</li> <li>• Teacher observations</li> <li>• H.W.</li> <li>• Self-assessments</li> <li>• Presentations</li> <li>• Rubrics</li> <li>• Portfolios</li> <li>• Book Reports</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated instruction</li> <li>• Learning centers</li> <li>• Writers workshop</li> <li>• Flexible grouping</li> <li>• Critical viewing/listening</li> <li>• Overhead</li> <li>• Graphic organizers</li> <li>• Audio</li> <li>• Teacher modeling</li> <li>• Guided reading</li> <li>• Guided writing</li> <li>• DEAR</li> <li>• Conferencing</li> <li>• Guided Practice</li> <li>• Reinforcement</li> <li>• Cooperative Learning</li> <li>• Lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Book talk</li> <li>• Choral reading</li> <li>• Partner reading</li> <li>• Echo reading</li> <li>• Discussion</li> <li>• Cooperative activities</li> <li>• Daily oral language</li> <li>• Structured writing prompts</li> <li>• Learning centers</li> <li>• Portfolio writing</li> <li>• Computer/word processing</li> <li>• Word wall</li> <li>• Picture prompts</li> <li>• Reread aloud</li> <li>• Self-correct to enhance comprehension</li> <li>• Active listening</li> <li>• Critical listening</li> <li>• Audio Visual</li> <li>• Cassettes</li> <li>• Flashcards</li> <li>• Role Playing</li> <li>• Conferencing</li> <li>• Guided Practice</li> <li>• Homework</li> <li>• Games/Puzzles</li> <li>• Technology</li> <li>• PC Lab</li> <li>• Note Taking</li> </ul>

			<p>experiences/narratives with a beginning, middle, and end to share with classmates</p> <ul style="list-style-type: none"><li>• Write in a variety of simple genres</li><li>• Write for a variety of purposes and audiences</li><li>• Use and apply elements of grade appropriate rubrics</li><li>• Develop a collection of writings</li><li>• Use correct spelling, mechanics, and legible handwriting</li><li>• Develop fluency by writing daily and for sustained amounts of time</li><li>• Use grade appropriate reference materials to assist in writing (word walls, dictionaries, etc)</li></ul>			<ul style="list-style-type: none"><li>• Silent Reading</li><li>• Field Trips</li></ul>
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