

**VECC Health Education
Grade 7
Curriculum Guide 2007**

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
January & February <hr/> "HIV: What you need to know"	What is HIV? How can we avoid getting this virus? How does HIV destroy the immune system of the person who has it? How can HIV spread to others? Is HIV and AIDS the same thing?	2.1 A: 1-4 B: 1-3 D: 1-5 E: 1-5 F: 1-7 2.4 A: 1-8 B: 1-8 C: 1-8	Lesson 1: Transmission <ul style="list-style-type: none"> Define virus in general and HIV specifically, including modes of transmission. Show how important you think it is for you to stay away from potentially harmful situations. Create a set of rules to avoid other people's germs. Analyze your knowledge about the transmission of HIV as it relates to risky situations. Lesson 2: The Immune System <ul style="list-style-type: none"> Describe how HIV destroys the immune system and makes the patient susceptible to many diseases. Show how you respect what different parts of the immune system do to fight disease. Create a diet to help keep your blood healthy and set a goal to keep to that diet. Compare and Contrast a healthy immune system to one infected with HIV. Lesson 3:Prevention <ul style="list-style-type: none"> Discover how to protect yourself against HIV. Show how being responsible can prevent you from being harmed or causing harm to someone else. Practical refusal skills in at risk situations that could make you ill or injure you. Predict the consequences of not protecting yourself against illnesses, including HIV. Lesson 4: Helping Hands in the Community <ul style="list-style-type: none"> Identify those whom you can turn to for help in different situations. Do a project to show how helping others increases your own self-worth. Set a goal to help someone who is ill or incapacitated. Analyze what would happen if we did not know whom to turn to for help. 	Students will be assessed through: <ul style="list-style-type: none"> Personal participation in classroom and small group discussions Personal content & organization of Health notebook Written assignments, projects, and reports <ul style="list-style-type: none"> - Individual - Group Unit Tests and Quizzes 	Learning will take place through: <ul style="list-style-type: none"> Teacher led instruction Classroom discussions Group activities Graphic organizers Role Playing 	Student achievement will take place through: <ul style="list-style-type: none"> Outlining of teacher led instruction and taking written notes Participation in classroom discussions Brainstorming activities Charting personal graphic organizers in: <ul style="list-style-type: none"> Decision making Comparing and Contrasting Predicting Consequences Practicing refusal and assertiveness skills during role playing activities

